



Harbor Heritage University

Master of Arts Program

A Division of The Federation of International Gender and Human Rights
New York, New York

Syllabus for Curriculum

Master of Arts Program

CIRRICULUM LEAD:

Dr. Ameena Ali, N.D. PhD, CD-B/P, VLM

CONTACT INFORMATION:

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ATTENDANCE POLICY:

Lack of attendance *directly* affects the curriculum and your certification.

ACCELERATED PROGRAM DESCRIPTION: Harbor Heritage University is a Sovereign, privately accredited University based in Gender and Human Rights Studies. This program offers the use and application of mentored compassion, evidence-based cultural, holistic, naturopathic and social aspects of Emotional Intelligence in Benevolent work, through a wide range of best practices, within the program.

This current HHU Program has an emphasis is on the development, sustainment, understanding and recruitment of cultures, ages, lifestyles and religions of those that are subjected to, currently effected by Gender-Based Violence (GBV) crisis. The Master Of Arts Program is derived from the need to have real-time solutions, in place in the way of establishing proper peer-based, education, developing a Human and Gender Rights Crisis Care Management System. This enables a real-time crisis resource for those that are in need. This is to include but is not limited to those that have survived Domesticated personal and community crisis, violence and trauma to include international measures in Female Genital Mutilation, Child Bride/Molestation, Familial Incest, and Human and Sexual Trafficking, in Rural Areas of the country.

Prerequisites: *Successful* registration for the program.

MEETING TIMES: We will meet once a week (on **Wednesdays at 10AM EST**) and you will be required to adhere to the dates of class, respectively. Your group meeting and participation will be needed for the weekly goals and assignments. Each weekly session should require four (4) to five (5) **hours** of instruction and will meet solely virtually (via WhatsApp, Zoom or Pre-recorded lecture).

There will be a requirement to visit an NGO/CSO organization that offers similar resources (if applicable), two, eight (8) week Internships; locally and internationally, respectively and then a final report from each Student, for a minimum of **Fifty (50) Weeks** in the program. Each fellow will be required to attend the **full** class time for credit and certification.

FELLOWSHIP READING: There will be a required reading for class;

<https://www.annualreviews.org/doi/abs/10.1146/annurev-anthro-102317-050129>

<https://www.nuffieldbioethics.org/wp-content/uploads/Bioinformation-Chapter-3-Ethical-values-and-human-rights.pdf>

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9122144/>

It is to be read in no particular order but is required to flow with the teaching instruction. There will be a requirement to read this every week, until you complete the readings in totality.

TUTORING: Hours will vary and will be on a first come first serve basis. Students are welcome to email questions or text me times they would like to meet either via WhatsApp or Zoom. You must notify me by *Friday* (no later than the end of their time together) if you need me. Our time will be to meet on Saturday or Sunday ONLY, Eastern Standard Time.

MEETING BEHAVIORS: Our behavior should accommodate the rules of this title. You are an International Master of Arts Student with diplomatic respects and cultural expectations of respect and dignity as a leader. You are required and expected to conduct yourself respectfully and with dignity knowing that everyone is not where you are mentally, emotionally or psychologically. You are to remember that this is a learning process; while you may be a very seasoned person in your (respective) field we are all in this program to learn and grow TOGETHER in advocacy. So, making sure that you are conducting yourself in a positive manner, there will be no vulgar, harassing or sexually suggestive language, conversations, pictures, GIFs, memes, links, videos, text or social media messages passed over this or other Social Media sites, used for this class

Per Section 504 of the Rehabilitation Act of 1973 and in accordance with the Americans with Disabilities Act of 1990, regarding Fellows with disabilities, all efforts will be made to accommodate the needs of all students needing services; please let me know about ANY needs that are not met.

EVALUATION:	Sharing and Reading Assignment	15%
	Team Meeting Attendance	15%
	Final Dissertation	50%
	Externship	15%
	Visit of Shelter, Camps and/or Hospital	5%

REQUIREMENTS: There will be Zoom meetings, prerecorded lectures, Dissertation writing, meeting participation, and requirements of tours, for this Program. All are equally important and will be *required* for completion. Reading assignments MUST be completed prior to meetings and Students should be ready for discussion. There will be other reading offers that will be optional for the student’s introspection; topics will be offered but it is encouraged that all students use self-advocacy to complete the recommendation. Late or incomplete work requires approval (at FIGHR’s discretion); failure to do so will mark down your grade ten percent (10%) every day it is late. NO EXCEPTIONS!

TENATIVE COURSE SCHEDULE: (Program is on an accelerated schedule)

	<i>Topic</i>	<i>Assignment</i>
Level One	Week 1 International Human Rights Framework	Topic Paper
	Week 2 Human Rights in Disability	Topic Paper
	Week 3 Ageism and Dignity	Topic Paper
	Week 4 Accountability and Bias	Topic Paper
	Week 5 Intersectionality and Discrimination	Topic Paper
	Week 6 Criteria for Structural Leadership	Topic Paper
	Week 7 Ethics Integrity and Compassion	Research Paper
Level Two	Week 8 – 17 or 19 Ten – Twelve-week Fellowship	Choose from the HHU Fellowship Offerings
Level Three	Week 20 Privacy, Confidentiality and the Law	Topic Paper
	Week 21 Social Accountability	Topic Paper
	Week 22 Societal Construct in Health	Private, Public, Adult/Youth Detention Visit

	Week 23-30	Eight (8) week <i>Leadership Internship</i>	Private, Public, Domestic NP, NGO or CBO
	Week 31.	Gener-Mainstreaming Policies	Topic Paper
	Week 32.	Gender and the Media	Topic Paper
	Week 33.	International Human Rights Law	Topic Paper
	Week 34.	Gender-based Violence and the Law	Court Advocacy and Development
	Week 35	Feminist Movement and Activism	Topic Paper
	Week 36	Advocacy Strategies	Topic Paper
	Week 37	Grassroots Organizing	Topic Paper
	Week 38	Technology and Gender Activism	Topic Paper
	Week 39	Gender in Conflict and Peace	Topic Paper
	Week 40	Gender and Religion	Topic Paper
	Week 41	Disaster Preparedness and Readiness (G/HR)	Topic Paper
	Week 42	Emerging Gender and Human Rights Issues	Topic Paper
	Week 43	Thesis Writing	Pre-Capstone Paper
	Week 44.	Capstone Project Development	(Please send confirmation of topic in for approval)
Level Four	Week 45-50	Thesis Work & Final Submission	Six (6) week Independent Work Time
Final Week.	Week 51.	Final Submission of Paper	Defense Dates TBA
Graduation.	TBA		December or May