



Harbor Heritage University
*College of Women's Interdisciplinary Global leadership in
Anthropology and Social Science*
A Division of The Federation of International Gender and Human Rights
New York, New York

Syllabus for Curriculum
Bachelor of Arts – Women's College

CIRRICULUM LEAD: Dr. Ameena Ali, ND (*ret*), PhD, CBI-B/P, VLM

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ATTENDANCE POLICY: Lack of attendance *directly* affects the curriculum and your certification.

ACCELERATED PROGRAM DESCRIPTION: Harbor Heritage University is a Sovereign, privately, accredited University based in Gender and Human Rights Studies. This program offers the use and application of mentored compassion, evidence-based cultural, holistic, naturopathic, and social aspects of Emotional Intelligence in Benevolent work, through a wide range of best, evidence-based practices.

This current HHU Program has an emphasis is on the development, sustainment, understanding and recruitment of cultures, ages, lifestyles and religions of those that are subjected to, currently effected by Women in Crisis. This program is derived from the need to have real-time solutions, in place in the way of establishing proper peer-based, education, developing a Human and Gender Rights Crisis Care Management System and setting the tone for this reinvestment in society. This is to include but is not limited to those that have survived a domesticated, personal and community crisis, violence and trauma to include international measures in History of Drugs and Alcohol in the family presence, Childhood Molestation/Familial Incest, Gang exposure and Human and Sexual Trafficking.

Prerequisites: *Successful* registration for the program. Students must have completed their full registration before taking this course. Applicants must be able to register to work with minors or vulnerable populations. Applicants must also register for therapy for any PTSD, Moral Injury Trauma or any Biological, Mental or Emotional Trauma experienced. For Corporate CEU's must complete five (5) of the PLCC programs or be working in Transactional or Evidence Based Trauma Program at least three (3) years prior to taking the course (and be verifiable).

MEETING TIMES: We will meet once a week (on **Thursdays at 10AM EST**) and you will be required to adhere to the dates of class, respectively as worked out at your facility. Your group meeting and participation will be needed for the weekly goals and assignments. Each weekly session should require four (4) to five (5) **hours** of study time and lectures will be solely virtual (via Pre-recorded lecture).

REQUIRED READING: There will be required reading sections for class. Reports will be offered to you and required for your review and testing. These are a few PDF's you are to review and learn from:

1. "The Second Sex" by Simone de Beauvoir: This seminal work in feminist philosophy and literature explores the experiences and oppression of women throughout history. It's included in most gender studies and feminist theory courses.

2. "A Room of One's Own" by Virginia Woolf: This classic essay discusses the importance of economic and social independence for women and the challenges they face in pursuing creative and intellectual endeavors.
3. "The Yellow Wallpaper" by Charlotte Perkins Gilman: A short story that explores the mental health of women in the late 19th century and the treatment of women's psychological well-being.
4. "Combahee River Collective Statement" (1977): This is a foundational document in Black feminism and discusses the intersectionality of race, gender, and sexuality. It's often read in women's studies and African American studies courses.

It is to be read in no particular order but is required to flow with the teaching instruction. There will be a requirement to read this every week, to complete the readings in totality.

TUTORING: Hours will vary and will be on a first come first serve basis. Students are welcome to email questions or text me times they would like to meet either via in person or via Zoom. You must notify me by *the end of class* (no later than the end of day) if you need time. Our time will be to meet on Saturday or Sunday ONLY as approved and scheduled within your facility and will be on Eastern Standard Time (EST).

MEETING BEHAVIORS: Our behavior should accommodate the rules of this course. You are an advanced Student with required respect and cultural expectations of dignity as a new leader. You are required and expected to conduct yourself respectfully and with dignity knowing that everyone is not where you are mentally, emotionally or psychologically. You are to remember that this is a learning process; while you may be a very seasoned person in your (respective) experiences, we are all in this program to learn and grow TOGETHER in advocacy. So, making sure that you are conducting yourself in a positive manner, there will be no vulgar, harassing or sexually suggestive language, conversations, pictures, GIFs, memes, links, videos, text or social media messages passed during this class.

Per Section 504 of the Rehabilitation Act of 1973 and in accordance with the Americans with Disabilities Act of 1990, regarding Fellows with disabilities, all efforts will be made to accommodate the needs of all students needing services; please let me know about ANY needs that are not met.

EVALUATION:	Sharing and Reading Assignment	15%
	Team Meeting Attendance	15%
	Final Paper	50%
	Externship (TBD)	15%
	Required Visits and Internships (Upon Release)	5%

REQUIREMENTS: There will be In-person meetings, prerecorded lectures, Thesis/Dissertation writing, meeting participation, as requirements, for this Program. All are equally important and will be required for completion. Reading assignments MUST be completed prior to meetings and Students should be ready for discussion. There will be other reading offers that will be optional for the student's introspection; topics will be offered but it is encouraged that all students use self-advocacy to complete the recommendation. Late or incomplete work requires approval (at HHU's discretion); failure to do so will marked down your grade ten percent (10%) every day it is late. NO EXCEPTIONS!

TENATIVE COURSE SCHEDULE: (Program is on an accelerated schedule)

Week	Topic	Homework
1	BIPOC Women Studies	See Lecture
2	Gender Justice Today	See Lecture

3	Understanding BIPOC History and Context	See Lecture
4	Historical Social Justice and Advocacy	See Lecture
5	Gender and Leadership in BIPOC Communities (<i>part 2</i>)	See Lecture
6	Leadership, Ethics and Values	See Lecture
7	Trauma Informed Approaches in Restorative Justice (<i>part 2</i>)	See Lecture
8	Intersectionality and Identity	See Lecture
9	Intersectionality in Restorative Justice (<i>part 2</i>)	See Lecture
10	Community Engagement and Service Learning	See Lecture
11	Gender-based Violence and Restorative Justice (<i>part 2</i>)	See Lecture
12	Introduction to Conflict Resolution and Mediation	See Lecture
13	Ethics in Restorative Justice (<i>part 2</i>)	See Lecture
14	Intersectionality in Leadership (<i>part 2</i>)	See Lecture
15	Leadership Styles and Approaches	See Lecture
16	Networking and Building Alliances	See Lecture
17	Indigenous Women and Cultural Contexts (<i>part 2</i>)	See Lecture
18	Indigenous Women and Cultural Contexts (<i>part 3</i>)	See Lecture
19	Global Women's Response to Inclusion	See Lecture
20	Latin(x) Women, Society and Culture	See Lecture
21	Latin(x) Women, Society and Culture (<i>part 2</i>)	See Lecture
22	Latin(x) Women, Society and Culture (<i>part 3</i>)	See Lecture
23	Asian Women, Society and Culture	See Lecture
24	Asian Women, Society and Culture (<i>part 2</i>)	See Lecture
25	Asian Women, Society and Culture (<i>part 3</i>)	See Lecture
26	Afro-Asiatic Women, Society and Culture	See Lecture
27	Afro-Asiatic Women, Society and Culture (<i>part 2</i>)	See Lecture
28	Leadership in Crisis Management and Emergency Response	See Lecture
29	Leadership and Technology	See Lecture
30	Guest Lecturer	NGO/Charity/CSO
31	Corporate Fundraising	See Lecture

32	Grant Writing and Women's Causes	See Lecture
33	Philanthropic Allies and the cause of Women	See Lecture
34	The new Corporate Workspace for women	See Lecture
35	"Me too" and the Corporate Woman (<i>part 2</i>)	See Lecture
36	Accessibility of the Businesswoman in NGO's	See Lecture
37	Accessibility of the Businesswoman in Corporate Spaces	See Lecture
38	Accessibility of the Businesswoman in Community Activism	See Lecture
39	Accessibility of the Businesswoman in Law, Medicine & Education	See Lecture
40	Guest Lecturer	For Profit/Corporate
41	Ethics and the Ego	See Lecture
42	Public Persona vs. Your Brand	See Lecture
43	Team Management and Building (<i>part 2</i>)	See Lecture
44	Global Leadership 1 – <i>International Organizations</i>	See Lecture
45	Global Leadership 2 – <i>Serving in NGO's/CSO's</i>	See Lecture
46	Global Leadership 3 - <i>Diplomacy and Foreign Affairs</i>	See Lecture
47	Community Accountability and Social Forgiveness (<i>part 2</i>)	See Lecture
48	Term Paper (Draft) – Topic Approval	See Lecture
49	Term paper (Work) – Free Week	See Lecture
50	Guest Lecturer - Final	Houses of Worship
51	Term Paper (Due)	FINAL
52	Graduation	TBD